

Complete Comprehension

Work-Book for Seeing All – Seeing Overall

22.06.1993

FOUR SIGHTS

- I Hind sight past
- II In sight witnessing and acting
- III Foresight visualising and preparing
- IV All-sight seeing all and serving all

BE ALL-SEE ALL

It is best to complete this workbook in team. It is better if the number of members are minimum five and maximum ten.

When people work with a spirit of Group, Organisation, Direction and Systems then truth of GODS will shine with light of clarity in the collective mind sky.

Come ! join together ! think together ! innovate together! contribute together ! serve together !

AUDITING AND IMPROVING

1. What was the trend and important events regarding the subject for last 5 years?
2. What were the major contributions related to the subject in the past?
3. What were the major difficulties related to the subject in the past?
4. What are the useful aspects of the subject, which are worth retaining?
5. What are the unuseful aspects of the subject, which are worth eliminating?
6. What are the new aspects related to the subject, which should be included or acquired?
7. What are the new aspects related to the subject, which should not be included or acquired?
8. What lessons we have learned from the past related to the subject?
9. What are the do's and don'ts related to the subject?
10. Any other aspect related to the subject?

II WITNESSING AND ACTING

1. What is the present relevance of the subject?
2. What are the present uses, effects of the subject?
3. What are the present related to the subject?
4. What are the strengths of the subject at the present time?
5. What are the weaknesses of the subject at the present time?
6. What are the present threats as related to the subject?
7. What are the present opportunities as related to the subject?
8. What are the present gaps / areas of ignorance as related to the subject?

9. What are the present priorities as related to the subject?
10. What are the immediate actions/initiatives that are to be taken regarding the subject?
11. Any other aspect related to the present situation of the subject?

III. VISUALISING AND PREPARING

1. What is the importance of the subject for the coming one year?
2. What is the importance and role of the subject for the coming 5 years?
3. What will make the subject more useful in future?
4. What can be done to extend the usefulness/relevance of the subject backwards?
5. What can be done to extend the usefulness/relevance of the subject forwards?
6. How the subject can be lifted upward in value and contribution?
7. How the subject can be lowered in scale, size and cost?
8. What will be the future trend of the subject for coming 5 years?
9. Is the subject in starting, implementation, maturity or declining stage and what is the best strategy so that the subject can give optimal contribution?
10. What actions are to be taken now, regarding the future of the subject?
11. Any other aspect as related to the future of the subject?

IV. SEEING ALL AND SERVING ALL

1. What can be done to enrich the value of the subject considering its past, present and future?
2. How this subject can be better useful for people as individual?
3. How this subject can be better useful to the community?
4. How this subject can be better useful to the country?
5. How this subject can be better useful to the world?
6. What new subjects can be created from this subject?
7. How to communicate to all about the usefulness of this subject?
8. How can this subject contribute to improvement of humanity?
9. How to ensure that this subject will unite the people?
10. Relate all other concerned subjects with this subject and see how as a whole this picture is complete or inadequate or what is required to make the whole, full and complete.
11. Create a vision, mission and action plan for the subject for the coming years.
12. Any other aspect regarding the subject as a whole.

THIS IS THAT
THIS (COMPREHENSION) IS THAT (CONSCIOUSNESS)