

## Excellence in Education Process

### Partnership for Progress

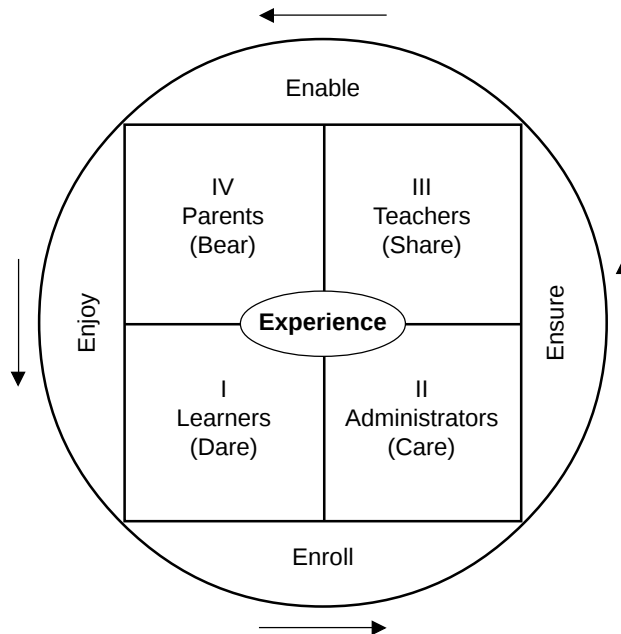
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#### FOUR PARTNERS

*Karta karaitaschaiva*  
*Prerakascha anumodakah*  
*Sukrute dushkruteschiva*  
*Chatvaari sama bhaginah.*

Doer and Manager too  
 inspirer and Admirer, true  
 Are four Partners equal all  
 In a good or ill work, all-in-all.

#### EDUCATION PROCESS ROLES



|                |   |           |   |           |
|----------------|---|-----------|---|-----------|
| Learners       | - | Karta     | - | Doers     |
| Administrators | - | Karaita   | - | Managers  |
| Teachers       | - | Prerana   | - | Inspirers |
| Parents        | - | Anumodaka | - | Admirers  |

#### EDUCATION: PARTNERSHIP FOR PROGRESS

##### 0. EDUCATION

Education is the process of partnership between Learners, Administrators, Teachers and Parents (guardians) When Learners endeavour, Administrators ensure, Teachers educate and parents enjoy, the process result in satisfaction and realisation for all. Each of the four, Parents have to play not only

as per rule but also as per role. When rules are fulfilled and roles are enacted with responsibility the result can lead to realisation of human potential.

## **I. LEARNERS**

Learners are first partners. Learning is the process of earning the self improvement, self development, self growth and self enrichment. One has to develop himself in which process others can contribute, assist, support and help. Learners have to RECEIVE, PRACTISE and IMPROVE the lessons to transform the knowledge into experience and betterment.

### **1. RECEIVING**

Receiving the lessons from Teachers is the key step. Receiving with attention, open mind, eagerness and enthusiasm is essential for learning to be real. Teachers offers best when learner receives best. Receive with thorough dedication, discussion and service.

### **2. PRACTICING**

The learner has to convert the knowledge received into own experience. Reading, writing, experimenting and implementing will help the learner to experience. Doing home work, setting up own workshop and developing models will add to experience. Practicing the principle is the way to progress. Practice makes man perfect.

### **3. IMPROVING**

The learners have to dare to go ahead and move forward. When learner is enthusiastic and takes a step forward, world and teachers move with him. When the learners dare they will grow.

Thus learners have to receive, practice and improve in the process of learning and they must realize themselves not only in the class but also to create a new process of understanding and they have to dare to learn new things. Then they will grow in continuity of time and process.

## **II ADMINISTRATORS**

Administrators are managers of Education. Administrators are partners in Education who ensure the course of the course and who add value to teaching and learning by formulating, facilitating and realisation the Education process.

### **4. FORMULATING**

The administrators have to formulate the Education content, intent and extent and the timings, methodology, combination of theory and practice and duration of course. While formulating the administrators must keep the needs of learners in mind.

### **5. FACILITATING**

The administrators are facilitators and ensurers. They have to ensure the facilities at physical, emotional, intellectual and spiritual level. They have to make sure that not only adequate but value adding facilities are available for teaching, experimenting, playing, exercising, discussing, interacting and contributing. They have to ensure an environment of togetherness between learners and teachers.

### **6. FRATERNALIZING**

Mother and father combination by teachers and administration make the education process effective. Thus the administrator has to transform the platform of education into a fraternal a family. Thus they have to take care of daring learners and sharing teachers.

Thus administrators have to formulate, facilitate and fraternize in the process of education and must ensure efficiency, effectiveness, excellence and enjoyment and they have to care for the learners, teachers and parents. Then the education process and the learners will flow like current of value adding river and the learners will grow and flow.

### **III TEACHERS**

Teachers are the source of course of education. They are the creators, containers and conclusers of the knowledge transmission process. Teachers have to educate, examine and empower the learners. Then the power of knowledge will be well established inside the learners.

#### **7. EDUCATING**

Educating is not just covering the syllabus. Educating is transferring the knowledge, information, ideas and solutions.

Education is a path and the teacher is the path-maker. Let this path be path of learning, love, and light to enrich the life with divinity. Teachers have to learn from teachers.

#### **8. EXAMINING**

The teachers have to constantly measure the progress of each learner, and all learners as a group and measure the progress of education process. They have to watch, observe, test and examine the learners. The teacher has to measure the progress made and take initiatives to improve.

#### **9. EMPOWERING**

The teachers have to energise the learners and empower them with spirit of learning, growing and helping each other. Enthusiasm is the spirit of empowerment. Smile is the signed of empowerment. Eyes are windows of empowerment. Language is the means of empowerment. Love is the nutrient of empowerment. Trust is the essence of empowerment. When teacher trusts, the learner become responsible.

### **IV PARENTS**

Parents are important partners in education process. In fact parents are first teachers. Parents are investors in the learners. Parents have to align the learners toward education, have to appreciate their achievements and have to accept and their learning.

#### **10. ALIGNMENT**

Parents have to align their charges towards education. Aligning ensures that the learners have right direction towards learning and they remain in that direction. Parents have to endeavour to create interest in learners for learning.

They have to create an environment of the freedom and discipline. Periodic review, corrective actions and suggestions for improvement will contribute towards alignment.

#### **11. APPRECIATION**

Appreciation by parents is the tonic for learners. Negligence is the punishment, correction is medicine and appreciation is the tonic and food. Appreciation by parents creates appetite for learning in learners. Appreciation of right conduct, right action, right idea and right lesson is the key.

## 12. **ACCEPT**

Acceptance is the most improvement aspect. Acceptance is the foundation of love. Accept learners as they are and then help them to improve. Accept them with their strengths, weaknesses, skills, abilities, successes, failures, achievements and non achievements.

Thus parents have to align, appreciate and accept their charges in their journey of learning. When parents bear the responsibility for children they will grow, flow, know, and glow with light of learning. Then can enjoy the blooming of the flowers that their children are.

## **V. EXPLORERS**

Learners, administrators, teachers and parents are all explorers in the process of education. They, together have to chart the new tracks and new roads. Learners, administrators, teachers and parents have to exhort, experiment and explore to excel as partners in education process.

## 13. **EXERTION**

The road to success is tough. It is hard. The parents must have determination. They have to exhibit persuasion, perseverance, persistence along with perception to continue and completely fulfil their roles. The secret of success is in stretch. The learners have to stretch themselves not only to pass examinations but also to reach the depths of understanding and realization.

Parents must also stretch themselves in supporting their children through attention, learning along with children, material resources, their time and encouragement. When all parents exhort it will be exhilaration.

## 14. **EXPERIMENTATION**

All four parents have to continuously experiment with new ideas, new methods, new approaches and new processes. They have to equip as individuals, groups and all-together. Experimentation adds new value. But experimentation is to be done on the sound foundation on what is existing. Existing + Experimentation is old gold + better new. Experiment on small scale and implement the success on large scale.

## 15. **EXTEND**

Extension is enlarging the intention. Extend what is achieved to all areas. Extend the teaching, extend the administration success. Extend the parenthood success. Extend and reach the world. Excellence is the result of exhorting, experimenting and extending.

When learners, administrators, teachers and parents together excel in their role then there is overall joy of oneness and harmony.

## **VII. IN-REACHERS**

Learners, administrators, teachers and parents are all implorers and in-plorers in the process of education. They all individually have to go deep into themselves to see the in-sea of inner light with insights. Understanding self is the greatest learning. Self-education is the best education. Winning self is better than winning thousand competitive examinations. Learners, administrators, teachers and parents have to introspect, integrate and be inspired.

## 16. **INTROSPECTION**

Introspection is the process of self-experimentation. What I did ? What I did not ? What I did better ? What I did worst ? What are the lessons I have learnt today, this week, this month, this

year and in the five years? What I should have done which I did not do ? What I should not have done which I did? What is my greatest strength ? What is my greatest weakness? How my great strength can be useful to others ? What I can do ? What I should do ? What I will do? How I can start now (Abhi !) Introspect about learning, administration, teaching and parenting. Introspection is to see, the inner prospects for present and future, by all partners.

#### **17. INTEGRATION**

All partners have to connect all the steps and see the course. Connect all the periods and see the subject. Connect all the subjects and see the program. Connect all the teachers and see the knowledge tank. Connect all the learners and see the learning rank. Connect all the administrators and see resource bank. Connect all the parents and see the supporters friendly but frank. Learners have to integrate their lessons to be educated. Teachers have to integrate their all the facilities and resources to create vibrating educating system. Parents have to integrate their aspirations to give overall support. Integration is life and disintegration is death.

All learners have to be integrated to become wonderful class. This can be done through creation of competitive collaborative atmosphere.

All teachers have to be integrated to become wonderful class. This be done through creative atmosphere of continued coordination. All the administrators have to be integrated into resourceful management. This can be done through creation of atmosphere of compassionate commitment. All the parents are to be integrated into realisation sponsorship. This can be done through creation of atmosphere of considerative cooperation.

See the whole and give whole hearted support for integration of learners, teacher, administrators and parents into educative society.

#### **18. INSPIRATION**

When all parents are inspired sparks of individual contributions become flame of social progress. Be inspired. Inspiration occurs at conscious level. When inner spirit arises it is inspiration. Teachers can inspire the learners, administrators and parents by responsible teaching. Administrators can inspire the learners, teachers and parents by their responsible management.

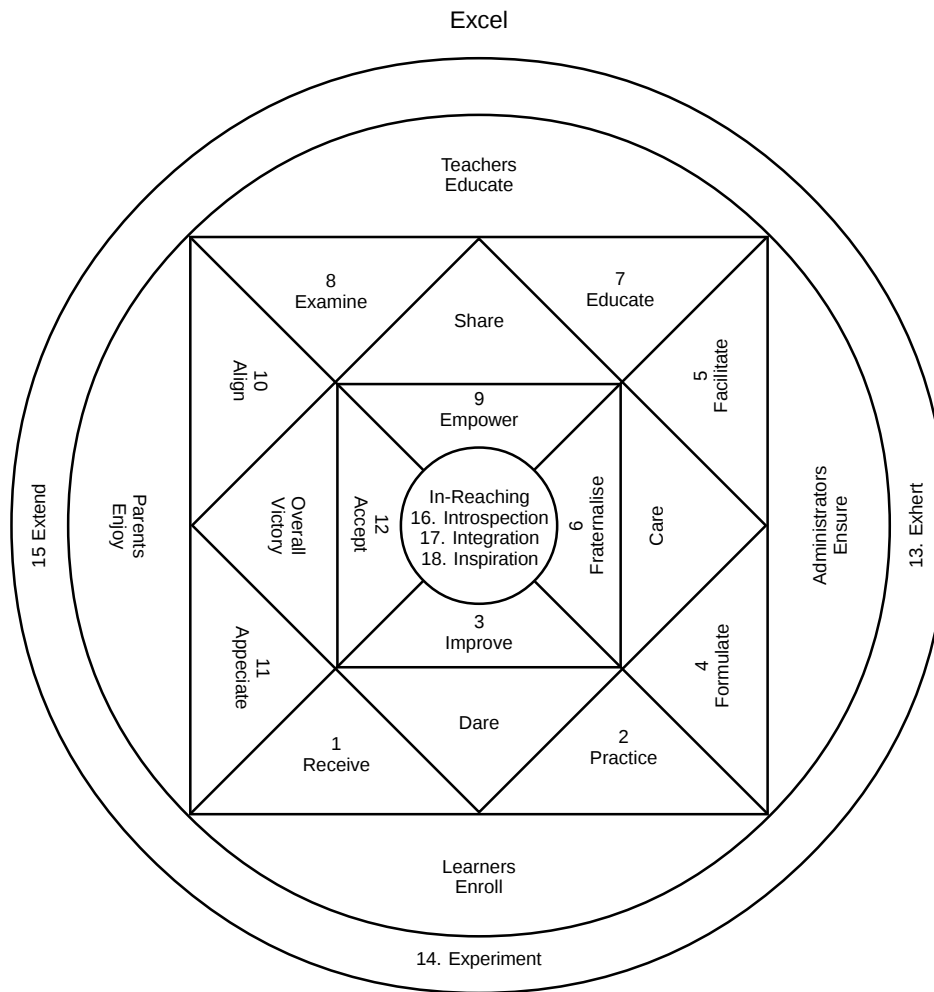
Learners can inspire teachers, administrators and parents by responsible learning.

Parents can inspire learners, teachers and administrators by responsible support. Responsibility is the secret, responsibility is the consciousness, responsibility is the spirit and being responsible is being divine.

Responsibility is the leadership. Managers operate through authority and leaders contribute through responsibility. When learners, administrators, teachers and parents take responsibility for enriching education they all become leaders. When all are leaders the distinction and boundaries between learners, administrators, teachers and parents vanish and they all will experience the joy of unity, oneness and whole-some-ness. Education becomes elevation.

Then growing, flowing, knowing and glowing merge to become unified, collective, harmonious, enriching being.

## EDUCATION: ENROLLING TO EXPERIENCING



***THIS IS THAT  
THIS (EDUCATION) IS THAT (ETERNITY)***