

131
Excellence in Education
29.12.1990

1. **QUALITY**

Quality is the first step towards Excellence in Education. Real Quality of learning is the depth of understanding that is reached amongst the learners.

2. **COMPLETENESS**

Completeness makes the education a total process. For completeness in education, teachers should be equipped with latest information and share while teaching.

3. **DEFECTLESSNESS**

Defectlessness ensures Perfectness. Even a small defect can destroy the Excellence in Education.

4. **ACCURACY**

Accuracy ensures Excellence in terms of actual usefulness of knowledge and information. It is the responsibility of the teachers to ensure that the details, quantitative and qualitative data given by them are correct, accurate and true.

5. **CLEANLINESS**

Cleanliness is the divine aspect of Excellence. Sanskrit has a word “Shuddhi”, which involves true spirit of cleanliness. It is essential that the premises of Education realize should be clean and simple. Cleanliness ensures healthy future.

6. **EFFECTIVENESS**

Effectiveness is the right thing to do whereas efficiency is the right way to do it. Effective education means the right education.

7. **ECONOMY**

Economy is the essence of Excellence. The best education is not necessarily the costly education. On the contrary, the best education is economic because it is efficient and effective.

8. **ORDER**

Order is the arrangement aspect of Excellence in Education. The right thing in the right place is order.

9. **APPROPRIATENESS**

Appropriateness is doing right things at right time in right measure. What is proper is appropriate. Matching different aspects to right measure is Appropriateness.

10. **SIMPLENESS**

Simpleness leads directly to Excellence. Complication leads to confusion. When love and dedication complement each other, education becomes Simply great and greatly Simple.

11. **TIMELINESS**

Timeliness is the excellence of doing right things at the right time. The learner should be stimulated and given inputs as per his 'stage' rather than his 'age'. Teach the group by age and the individual learner by his stage.

12. **RELIABILITY**

Reliability is the step that takes to the stage of faith in Excellence in Education. Institutions and teachers can become reliable by fulfilling their commitments. Our highest commitment is the commitment to the Country and Humanity.

13. **BREVITY**

Brevity is the excellence because it is economy of words. Long lectures are less effective than brief but intensive interactions. When one believes that others are capable of understanding one uses less and less words and becomes effectively brief. Our Rishis have mastered the excellence in brevity.

14. **MEANINGFULNESS**

Meaningfulness means what is understood and retained by the learners. Meaningfulness is assured by a two-way process. One way can be meaningless and two-way is meaningful.

15. **INFORMATIVENESS**

Informativeness is excellence in education when each session enhances the levels of information available with the receivers. Do not give data. Give information. Organised data is information. Data is like a Crowd and information is like a Team. Data is Energy and information is Synergy, where inter-relationship between each element generates great meaning. Knowledge is past. Information is present. Ideas are future. Knowledge is value. Information is opportunity. Ideas are value addition.

16. **AWARENESS**

Awareness is being conscious at all levels of thought. It is the result of education. Teacher themselves have to be continuously aware of the totality of events consisting of time, place, situation and person so that the learners become aware.

17. **CONCENTRATION**

Concentration is aligning body, mind and intellect to inner signals and being attentive and intensive to the 'One' objective. Teachers become Masters by the practice and perfection of this concentration and only then can they lead the learners through the ocean of learning.

18. **CLARITY**

Clarity is the supreme goal of all teaching and learning processes. Clarity is absence of confusion, doubt or question mark. When a teacher participates in the process of lifting himself and the learners to this state of 'whylessness', the difference between teacher and learners disappear and all become the representation of the ultimate master, the supreme Guru. Together they can then say;

***“Guru Brahma, Gurur Vishnu, Gurudevo Maheshwara,
Gurur Sakshat Para Brahma Tasmai Shri Gurave Namah”***

***THAT IS THIS
THAT (GURU) IS THIS (LEARNER)***